

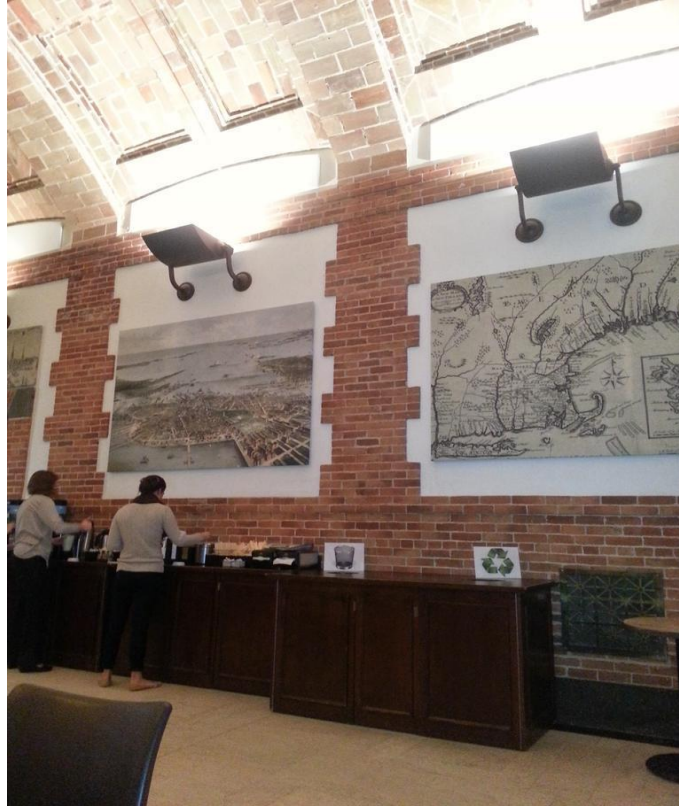


PBIS

In the U.S. of A



Boston Library













HALLWAY

SHS RULES & EXPECTATIONS

be

SAFE

- Move promptly through the stairwells.
- Respect others' personal space and property.
- Keep personal items secure.

be

RESPONSIBLE

- Carry a signed pass.
- Move to class promptly by the most direct route.
- Avoid being a distraction to classrooms.
- Clean up after yourself.

be

RESPECTFUL

- Accept positive and negative consequences for your choices without arguing or complaining.
- Use respectful language and volume.
- Speak politely with adults and peers.

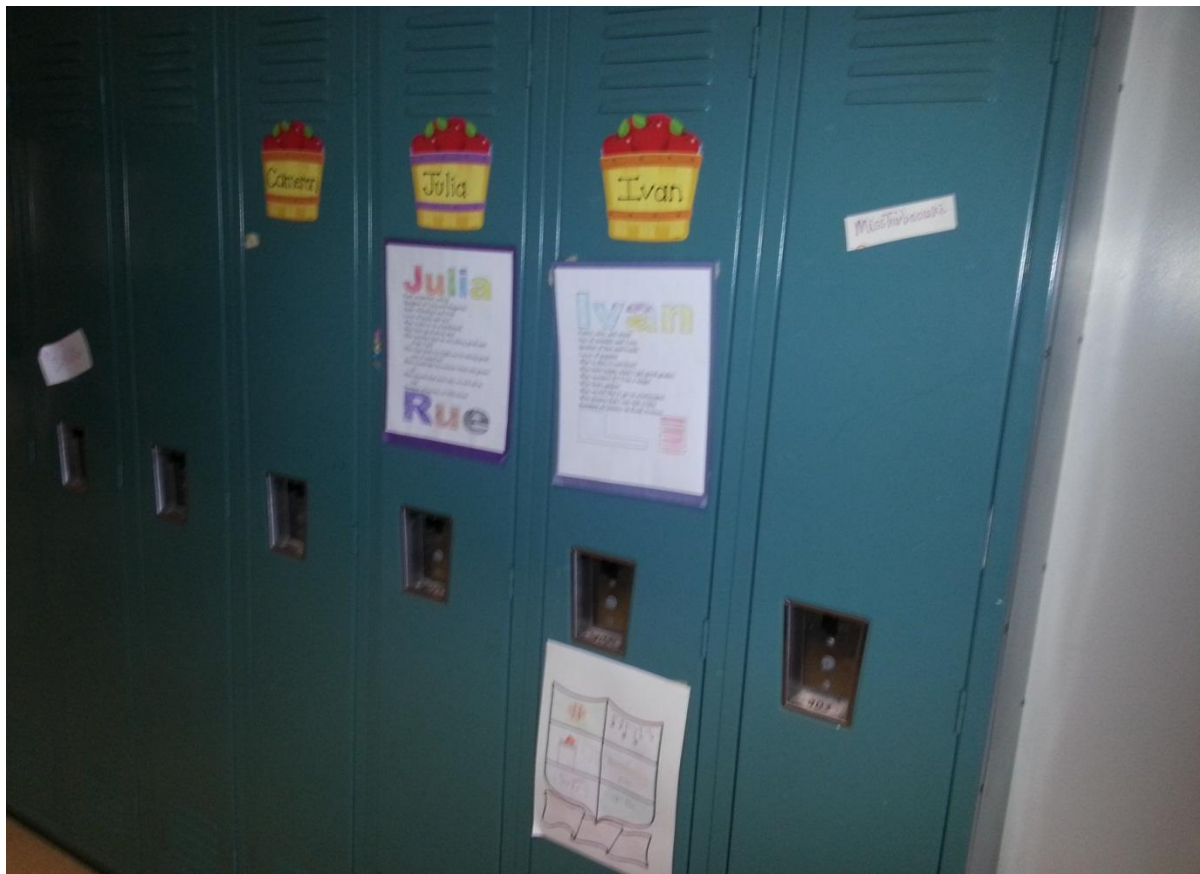




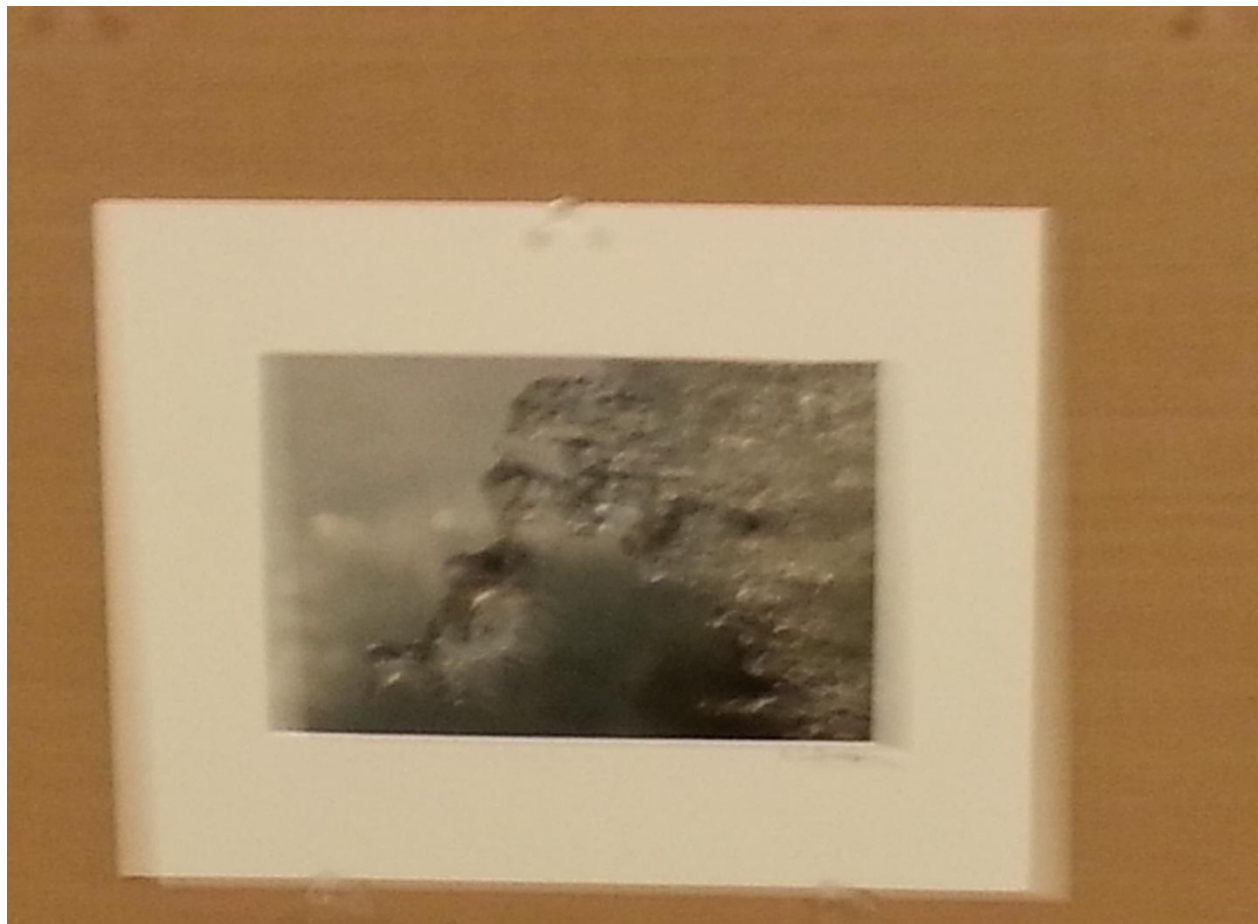
SHS RULES & EXPECTATIONS

	Entrance	Classroom	Classroom	Classroom
<p>be SAFE</p>	<ul style="list-style-type: none"> Get permission from adult to leave the classroom. 	<ul style="list-style-type: none"> Move promptly through the stairwells. Respect others' personal space and property. Keep personal items secure. 	<ul style="list-style-type: none"> Be honest. Follow and follow classroom and school rules. Clean up your space. 	<ul style="list-style-type: none"> Respect authority and authority restrictions. Keep hands and feet clean. Wash your hands.
<p>be RESPONSIBLE</p>	<ul style="list-style-type: none"> Keep area clean and throw away trash. 	<ul style="list-style-type: none"> Carry a signed pass. Move to class promptly by the most direct route. Avoid being a distraction to classmates. Clean up after yourself. 	<ul style="list-style-type: none"> Be prepared with assignments and materials. Be on time. Avoid being a distraction in class. Be your best. 	<ul style="list-style-type: none"> Respect the rules. Follow all school rules. Adhere to school discipline.
<p>be RESPECTFUL</p>	<ul style="list-style-type: none"> Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. Be friendly. Respect property. 	<ul style="list-style-type: none"> Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. 	<ul style="list-style-type: none"> Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. Take an active, positive role in classroom activities. Follow and respond appropriately to adult directions. Encourage others to do their best. 	<ul style="list-style-type: none"> Accept positive and negative consequences for your choices without arguing or complaining. Use respectful language and volume. Speak politely with adults and peers. Keep hallways clean and free from graffiti.









Fear.

Ever since I was a young child I have been terrified of public speaking. Not only was I afraid to speak in front of groups of people, I refused to do it. It was Christmas vacation, 1928. I was sitting next to my friends, who were just as scared as I to make this presentation in front of many people. I refused to do it, all the other kids on the other hand did their public speaking despite their fears. I was inspired by their courage and made it a goal to overcome my fear of public speaking. I have always wanted to overcome my fears by speaking in front of classes when presenting. I am now more confident in my people skills and closer to achieving my goal.

Scared.

When I was in grade school, I was terrified of a classmate named John. He was a bully and I was afraid to speak in front of him. I was sitting next to my friends, who were just as scared as I to make this presentation in front of many people. I refused to do it, all the other kids on the other hand did their public speaking despite their fears. I was inspired by their courage and made it a goal to overcome my fear of public speaking. I have always wanted to overcome my fears by speaking in front of classes when presenting. I am now more confident in my people skills and closer to achieving my goal.

Father.

My father is a very kind and loving man. He has always been there for me and my family. He is a great role model and I want to be like him when I grow up. He has taught me many things, including how to be a good person and how to take care of others. I love my father and I will always be grateful for everything he has done for me.

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RULES

1. Hands and feet to yourself.
2. Walking!
3. Be respectful, responsible, and ready.
4. Listen to the speaker.
5. No Bullying!
6. Follow directions carefully.
7. Focus on yourself and your work.
8. Always try your best!
9. Try to complete all work on time.
10. Be kind to yourself and others.
11. Respect school property.

12. Peanut/Nut Free Room !! No sharing food.

Lucas Elizabeth Anna
Avery Donald Daniel Niamh crystal Julianna Jason Mingen
NT Jimmy Anthony Aditya virmananda
Hannah Tomu Kevin



Salem High

- Staff initially sceptical
- Escalation used to be the first response
- 3 hallway monitors (paraprofessionals) were employed
- Cut a teaching position to fund this
- PBIS driven by an assistant superintendent with support from the superintendent

Implementation story

- Twice a month district leadership meetings with other principals
- Team members were pushing to get scheduled time
- Some time for Allyson and Nancy who are the coaches
- Allyson (Head of Science) the data queen, Nancy (Conflict Resolution) a good schmoozer

PBIS Meeting

- Witch tickets and witch sticks reward good behaviour
- You can win a breakfast at the black cat or an ipad mini
- Classroom disruption a major issue but hard to identify
- Class competition for points with the prize a ropes course

Data and Motivation

- Pep Rally a big thing
- SET results based on 15 students and 15 teachers
- 80% of staff had taught expectations
- Witch sticks go to those being responsible – a delicious irony I particularly enjoyed
- The stage is haunted too!

Wrap up

- Plan for sustainability from the start
- Create a resource pie of what team members spend their time doing
- Allyson was doing everything so this was a method to assist redistribution of tasks





New York Education Department

- 5 boroughs
- 1800 schools
- \$8.2 million spend
- 4000 students the biggest secondary
- 11 years PBIS in New York City
- 6 technical assistance staff (PB4L practitioners)
- External coaches crucial

